



LGSETA
CREATING GREATER IMPACT

Overview of LGSETA Board Annual General Meeting 04 November 2022

Phumlani Mntambo: Board Chairperson •
04 November 2022 • The Venue, Melrose Arch



Overview of the Presentation

1. Board Focus Areas
2. Board Priorities for the Period Under Review
3. Challenges at LGSETA
4. Way Forward

BOARD FOCUS AREAS



LGSETA Strategic Focus Areas

The strategic focus areas of the LGSETA remain the following:

1. **Enhancing good governance, leadership and management capabilities;**
2. **Promoting sound financial management and financial viability;**
3. **Enhancing infrastructure and service delivery;**
4. **Enhancing municipal planning;**
5. **Promoting spatial transformation and inclusion.**

In addition, the Board have identified:

- **Enhancing worker development and worker education;**
- **Ensuring business continuity and addressing disaster management through skills development;**
- **Improving the internal capability of the LGSETA.**

“We are what we repeatedly do. **Excellence** then, is not act, but a habit” - Aristotle

BOARD PRIORITIES FOR THE PERIOD UNDER REVIEW

Board Priorities for the Period Under Review

- ❖ **New Discretionary Grant mechanism:** Introduction of the Discretionary Grant Window advertisement for submission of applications and proposals for DG grants, this discretionary also include partnership model which was approved by Board in 2020/2021
- ❖ **Discretionary Grant priorities:** Disbursement of discretionary funds (DG) approved by the Board for provincial skills priorities focusing on five provinces: **Limpopo, Mpumalanga, North West, Northern Cape, and Free State.**
- ❖ **Funding of the District Development Model:** Disbursement of DG funds focused on four-broad service areas priorities at **district and metropolitan** municipality levels: **Water and sanitation; energy and electricity, roads and storm water drainage, and local economic development skills development programmes.**
- ❖ **Funding of Economic Reconstruction and Recovery Plan (ERRP) Skills Strategy Priorities** Approved partnership and funding on Gender Empowerment and Women in Leadership programme as well as Energy renewal occupational skills, artisans and disaster skills programmes (KZN and GP).

Board Priorities for the Period Under Review

- ❖ **Councillor Development Strategy:** approved and implementation of Phase 1 – induction of new and returning councillors. The following phases will focus on skills programme aiming at equipping councillors in order to prepare for any opportunities post their term as councillors
- ❖ **Smart Cities and 4IR:** Focus on digital transformation to support the Metropolitans on Smart Cities. (Need to ensure all municipalities develop a Digital Strategy). The need to skill and reskill of municipal employees will be critical to sustain jobs in local government.
- ❖ **New SETA policies were developed, as well as existing policies reviewed, and approved by the Board in order to address some of the AG findings and improve internal controls.**
- ❖ **Women in Leadership:** LGSETA is almost 95% complete in terms of registration with the implementation of Women in Leadership programme being conducted at the UNW and continuing till next year 2023.

Accountability is the glue that ties commitment to results – Bob Proctor

CHALLENGES



Challenges that are Being Addressed

The **Board is committed to ensuring that the LGSETA** achieves its mandate and makes greater impact in the local government sector. The following challenges include:

- Overall **audited performance for 2021/2022 was 62%** - improve to **80% and over**.
- Despite unqualified audit, **the audit findings need to be addressed including internal controls, document management, project and contract management, ICT controls**.
- **Organisational Culture and Work Ethic** aimed at achieving **high performance culture and enterprise risk management culture**.
- **Organisational structure:** Reviewing the structure of LGSETA (organisational redesign project is in the process of starting).
- **Local Government Sector issues:** administrative delays and non-availability of mentors and supervisors for learners in the workplace.
- **Mandatory grants:** Although 100% submission, there is **inconsistency and lack of credibility in some data** submitted impacting on planning and decision-making (impact of new Municipal Staff Regulations).

Skills and achievement come through commitment and effort – Carol Dweck

Great achievement always requires great sacrifice – Robin Sharma

WAY FORWARD



Way Forward: Board Focus Areas

- ❖ Oversight towards achieving **80% performance and unqualified audit.**
- ❖ **Support Implementation of the District Development Model (DDM).**
- ❖ Priorities to support the **economic reconstruction and recovery plan (ERRP)** and associated skills strategy in the local government sector.
- ❖ **Councillor Development Strategy: Phase 2 (Portfolio Committees) and Phase 3 (Soft Skills)**
- ❖ **Support for Youth Development and Entrepreneurship programmes,**
- ❖ **Women in Leadership programme**
- ❖ **Gender-Based Violence programmes** (1st Quarter 2021 and 1st Quarter 2022, 52% indicate increase in murder of women, and 46% increase in murder of children): Inequalities, Perceptions, Violence, Cultural Practices, Socialisation.
- ❖ **Skills development support to Traditional Leadership and House of Traditional Leadership**

Way Forward: Board Focus Areas

- ❖ **Smart Cities and 4IR:** reviewing and developing future-related skills programmes and qualifications, and ensuring focus is on upskilling and reskilling of personnel.
- ❖ **Be Responsive** to disasters experienced by provinces.
- ❖ **Civic education and community participation capacity building programmes.**
- ❖ **Increase strategic partnerships** to achieve mandate of the LGSETA and creating greater impact.
- ❖ **Improving Local Government performance** through skills development interventions including skills programmes, financial and technical skills, and supporting skills priorities including local economic development.

Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mineworker can become the head of a mine, that the child of a farm worker can become the president of a great nation. It is what we make out of what we have, not what we are given, that separates one person from another – Nelson Mandela

THANK YOU

QUESTIONS • ANSWERS • INPUTS

